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Interpreting Graphics Use With Section

INTERPRETING GRAPHICS Use with Section 11.3 Chemists often use molecular structures rather than chemical formulas to represent compounds. Below are ball-and-stick structures of several simple molecules. Using the key below, write the chemical formula of each compound in the space provided. Key: carbon hydrogen oxygen nitrogen

INTERPRETING GRAPHICS

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INTERPRETING GRAPHICS Use with Section 6.1 6 05_CTR_ch06
7/9/04 3:27 PM Page 139. 140 Core Teaching Resources 8.
Compare the keys to periodic tables A and B to the key to the
periodic table in your textbook. What other information is
provided in your textbook's periodic

ATOMIC WEIGHT Key 6.941 3 ATOMIC NUMBER Li

112 Core Teaching Resources Name _____ Date _____ Class _____
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Use this completion exercise to check your knowledge of the
terms and your understanding of the concepts introduced in this
section. Each blank can be ... INTERPRETING GRAPHICS Use with
Page 3/11

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Section 1003 Class 14.3% 85.7% Cyclohexane 6 12 14.3% 85.7%
Ethene alone is not Chapter 10 Chemical Quantities 2.06%
32.69% 65.25% Acid X 2.46%

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Name _____ Date _____ Class INTERPRETING GRAPHICS Use with Section 17.2 A student performed an experiment to determine the specific heat of an unknown metal. The data she collected is organized in the table below. Use this information to answer the following questions.

Quantity	Trial 1	Trial 2
1. Mass of test tube + metal	118.19 g	118.21 g

2.

17.2 interpreting graphics (2).docx - Name Date Class ...

Interpreting Graphics - Taxonomy ANSWER KEY Answer TRUE or FALSE to the following statements: 1. _____ Dogs belong to the order Felidae. 2. _____ A fox belongs to the phylum Arthropoda.

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Interpreting Graphics Taxonomy ANSWER KEY

INTERPRETING GRAPHICS Use with Section 8.3 Class Bent tri
atom i c Tri gonal plan Figure 1 Common Molecular Shapes Use
what you have learned in Chapter g to complete the table on the
following page. Table 1 Arrangement of electron pairs about an
atom Number of valence electron pairs about the central atom
Cnrrp Teachina Resources Arrangement of

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13.4 Changes of State 13 - Henry County School District

Section Review 12.2 Part A Completion 1. representative particles 2. volumes 3. coefficients 4. mole ratios 5. product/reactant 6. reactant/product 7. moles Part B True-False 8. AT 11. ST 13. NT 9. NT 12. NT 14. AT 10. AT Part C Matching 15. c 17. d 19. a 16. b 18. e Part D Questions and Problems 20. 21. Section 12.3 Part A Completion 1. limiting reagent 4. theoretical yield 2. used up 5. maximum

Chapter 11 Small-Scale Lab - Pequannock Township High School

Use the figure below, which shows the food web of an aquatic ecosystem, to complete items 1-4. 1. In the food web above, there are eight food chains that include krill. In the space provided below, identify all of the organisms in the order in which they occur in four of these eight food chains. a.Chain 1 b.Chain 2 c.Chain 3 d.Chain 4

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CHAPTER 17 SCIENCE SKILLS: INTERPRETING GRAPHICS

Ecosystems

The following is on Chapter 14 Interpreting Graphics. Trial 1 Mass of Flask + stopper = 82.32 grams. Mass of flask + stopper + condensed vapor = 83.73 g. Temperature of boiling water = 99 degrees celsius. Barometric Pressure 773.5 mm Hg. Trial 2 mass of flask+stopper= 83.39 grams. Mass of flask + stopper + condensed vapor = 83.82 grams

Chemistry Question!!!!!!!!!!!!!!? | Yahoo Answers

The metal is weighed and heated and then put into the calorimeter with a weighed amount of water at a certain temperature. The heated metal gives off its heat to the water until they are both at the same temperature. Heat lost = heat gained (Heat lost by the metal will equal heat gained by the water.

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Section 6.1 (continued) Metals, Nonmetals, and Metalloids. Use Visuals. Figure 6.5 The focus in Figure 6.5 is on the classification of elements as metals, nonmetals, and metalloids. Point out the sections of the table that correspond to metals, nonmetals, and metalloids.

6.1 Organizing the Elements 6

Name _____ Date _____ Class INTERPRETING GRAPHICS Use with Section 3.2
Figure 1 Use Figure 1 to answer the following questions. Cylinder A is used to measure liquids up to 4 mL. To what number of significant figures could liquids be measured using cylinder A? 1 significant figure 2. Cylinder B is also used to measure liquids up to 4 mL.

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3 Interpreting graphs - Name Date Class INTERPRETING

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metal. The data she collected is organized in the table below. Use this information to answer the following questions. Hot plate foam cup calorimeter 100° C 22° C 27° C foam cup calorimeter 1 metal INTERPRETING GRAPHICS USE WITH SECTION 11.3 11

Name _____ Class _____ Date _____

11 Interpreting Graphics - LPS

Section 8.3 • Core Teaching Resources, Section 8.3 Review, Interpreting Graphics • Laboratory Manual, Lab 11 • Small-Scale Chemistry Laboratory Manual, Lab 11 • Transparencies, T90–T92 Technology • Interactive Textbook with ChemASAP, Simulation 7, Assessment 8.3 • Go Online, Section 8.3 230 Chapter 8 8.3 Bonding Theories This car ...

8.3 Bonding Theories - Evaluation 2016

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Section 5.3 Review, Interpreting Graphics ... Use Visuals Figure 5.9 Ask students to assume that both waves are traveling at the same speed. Ask, Which wave would have more complete wave cycles passing a point in a given time interval? (The wave on the right.)

chem TE ch05 - Henry County School District

42 Core Teaching Resources Use the flowchart on the previous page, redrawn from Figure 2.8 in your textbook, to answer the following questions. 1. Motor oil is available in various grades (10W30, 10W40, and so on).

Name Date Class INTERPRETING GRAPHICS 2 Use with Section 2

Section 5.3 Interpreting and Sketching Graphs In this section we will examine, describe, and answer questions based on graphs. We will also draw graphs based on a description. The following

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properties can be used to describe a line graph.

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